



FOREST SCHOOL

Kindergarten/First Grade/Second Grade “The Western Red Cedars”



Fall

Navigating Our World

Fall is a time to build community, learning together and discovering new places. With our hearts setting a course, we explore lands, friendships, lifelong academic concepts. As we experience nature, we apply directions, landmarks, plant and animal identification, and tracking.

Topics Covered:

- ★ Sense of place
- ★ Needs of plants and animals
- ★ Opinion writing
- ★ Reading foundational skills

Culminating Projects:

- ★ Map Creation
- ★ Forest Alphabet Books

Winter

Caring Communities

When the season turns colder, relying on a caring community becomes critical. We design and create in nature a living diorama to show shelter and fire building. Through performance arts, we understand what makes a sequential story.

Topics Covered:

- ★ Animal adaptations and nature communities
- ★ Weather and water cycle
- ★ Narrative writing and storytelling
- ★ Place value

Culminating Projects:

- ★ Forest Theatre
- ★ Nature Dioramas

Spring

Adapting to Changes

Spring is the awakening season when nature stories we read and write encourage us to dive deeply into the details about how creatures adapt to meet new challenges. We are examining life cycles, time, sun and moon cycles, and the fluctuations of light and sound through garden experiments.

Topics Covered:

- ★ Observation and measurement
- ★ Impact of sun, light, sound
- ★ Informative writing
- ★ Addition and subtraction

Culminating Projects:

- ★ Animal Reports
- ★ Garden Science Lab